

Report to Children and Young People's Scrutiny Panel on 2015 Test and Examination Results

Ranking information is provided by the DfE Haringey Matrix, published 7th January 2016, and shows Haringey's ranking compared out of 149 LAs. Ranking information is presented in grades A,B,C and D which relate to percentiles, with 'A' reflecting a position in the top 25th percentile and 'D' the bottom 25th percentile. The attainment ranking grade shows Haringey's position in relation to test/examination results. The improvement ranking grade shows Haringey's year on year rate of improvement compared to other Local Authorities.

The 2015 Index of Multiple Deprivation ranks Haringey the 24th most deprived local authority in the country.

Early Years Foundation Stage

A new Early Years Foundation Stage Profile (EYFSP) was introduced in September 2012. The new Early Years Foundation Stage Profile requires practitioners to make a best fit assessment of whether children are **emerging, expected or exceeding** against each of the new **17 Early Learning Goals (ELGs)**.

Children are deemed to have reached a **Good Level of Development (GLD)** in the new profile if they achieve at least the expected level in the ELGs in the prime areas of learning (personal, social and emotional development; physical development communication and language) and in the specific areas of mathematics and literacy.

% of children achieving a good level of development (GLD)

	2011	2012	2013	2014	2015
Haringey	54	56	50	61	67
London	60	64	53	62	68
England	59	64	52	60	66

Attainment	Attainment rank	Attainment grade	Improvement ranking
Good level of development (GLD)	62 nd	B	C

The 2015 results show the percentage of children attaining a Good Level of development is 67% in Haringey, 66% in England and 68% in London. This is the second time that results for Haringey are higher than England and the gap has narrowed against the London average from -6% in 2011 to just -1% in 2014 and 2015.

Haringey is ranked 62nd and achieves a grade B ranking for attainment and a grade C improvement ranking. We have projected that Haringey will need to secure 75% GLD in 2016 to meet the London top quartile (LTQ) figure. This 7% increase is ambitious but possible given the 6% increase achieved in 2015.

Phonics year 1

% of children achieving phonics level

	2012	2013	2014	2015
Haringey	56	67	74	76
London	60	72	77	80
England	58	69	74	77

Attainment	Attainment rank compared to 152 LAs	Attainment grade	Improvement ranking
Phonics	88 th	C	C

In 2015, 76% of year 1 Haringey pupils achieved phonics decoding levels, slightly below the national figure of 77% and 4% lower than London's figure of 80%.

Both Haringey and London have improved by 20% since 2012, England has improved by 19%. Haringey is ranked 88th and achieves a grade C ranking for attainment and improvement.

Key Stage 1

The main measures used in Key Stage 1 are the percentage of pupils achieving different levels in reading, writing and maths. The national average level that pupils are expected to reach at the end of KS1 is level 2B. The DFE Matrix only presents Level 2+ attainment, rather than Level 2B+, so there are no rankings for the L2b+ data outlined below.

At L2B+ all subject areas have increased to be above national for the first time ever, including Reading which was a key area of focus last year.

Results are now in line with the London average in Reading and Writing and 1% above in Maths, from being below all in 2014.

KS1 Reading L2B+	2011	2012	2013	2014	2015
Haringey	69	72	78	81	83
London	73	76	79	82	83
England	74	76	79	81	82

KS1 Writing L2B+	2011	2012	2013	2014	2015
Haringey	54	59	64	71	74
London	61	64	68	72	74
England	61	64	67	70	72

KS1 Maths L2B+	2011	2012	2013	2014	2015
Haringey	68	71	76	80	84
London	73	76	78	81	83
England	74	76	78	80	82

Key Stage 2

The main measures used in Key Stage 2 are:

- (i) The percentage of pupils achieving level 4 or better in combined reading, writing and maths
- (ii) The percentage of pupils making at least 2 levels of progress from KS1 reading to KS2 reading
- (iii) The percentage of pupils making at least 2 levels of progress from KS1 writing to KS2 writing
- (iv) The percentage of pupils making at least 2 levels of progress from KS1 maths to KS2 maths

Attainment	Attainment rank	Attainment grade	Improvement ranking
KS2 combined reading, writing, maths	44 th	B	B
KS2 pupil progress in reading	11 th	A	A
KS2 pupil progress in writing	6 th	B	C
KS2 pupil progress in maths	12 th	A	C

The DFE Matrix shows that Haringey is now ranked 44th nationally for combined reading, writing and maths (from 69th position last year) and secures a grade B attainment and improvement ranking. Pupil progress (from KS1 to KS2) have very good rankings: 11th position for Reading, 6th position for writing and 12th position for maths. Reading also shows a significant increase from last year achieving an A grade for its improvement ranking and has increased from 40th position to 11th position. To improve standards in Reading was a key focus of the School Improvement team last year.

Combined reading, writing, maths 4+

KS2 Combined reading, writing and maths Level 4+	2011 Level 4+	2012 Level 4+	2013 Level 4+	2014 Level 4+	2015 Level 4+
Haringey	65	74	75	79	82
London	70	77	79	82	84
England	67	75	75	79	80

KS2 Levels of progress

Reading	2012 2 levels progress	2013 2 levels progress	2014 2 levels progress	2015 2 levels progress
Haringey	91	91	92	94
London	92	91	93	93
England	90	88	91	91

Writing	2012 2 levels progress	2013 2 levels progress	2014 2 levels progress	2015 2 levels progress
Haringey	93	93	95	96
London	93	94	95	96
England	90	92	93	94

Maths	2012 2 levels progress	2013 2 levels progress	2014 2 levels progress	2015 2 levels progress
Haringey	88	92	93	93
London	90	91	92	92
England	87	88	90	90

The 2015 results show the percentage of pupils attaining combined reading, writing and maths is 82% in Haringey, 80% in England and 84% in London. It has exceeded the national figure in combined Reading, Writing and Maths for the first time ever and also in all subjects across levels 4, 4B and 5. The gap has narrowed slightly against the London average to -2%. The gap against London Top Quartile has further narrowed for progress across each of Reading, Writing and Maths. It is just 1% below in Reading and Writing and now in line for Maths for the first time.

Grammar Punctuation and Spelling 4+

KS2 GPS Level 4+	2013 Level 4+	2014 Level 4+	2015 Level 4+
Haringey	76	78	84
London	79	81	85
England	74	77	81

In 2015, Haringey has remained above national L4+ in Grammar,Punctuation and Spelling (GPS) with 84% compared to 81%.

The gap between Haringey pupils achieving GPS and London pupils has narrowed to -1%, having been 3% below in 2014. There is no LTQ data for GPS.

The KS2 Floor Standard is 65% L4+ in combined reading, writing and maths, 95% median progress in reading, 97% in writing and 94% in maths. One school in Haringey fell below the DfE floor standards.

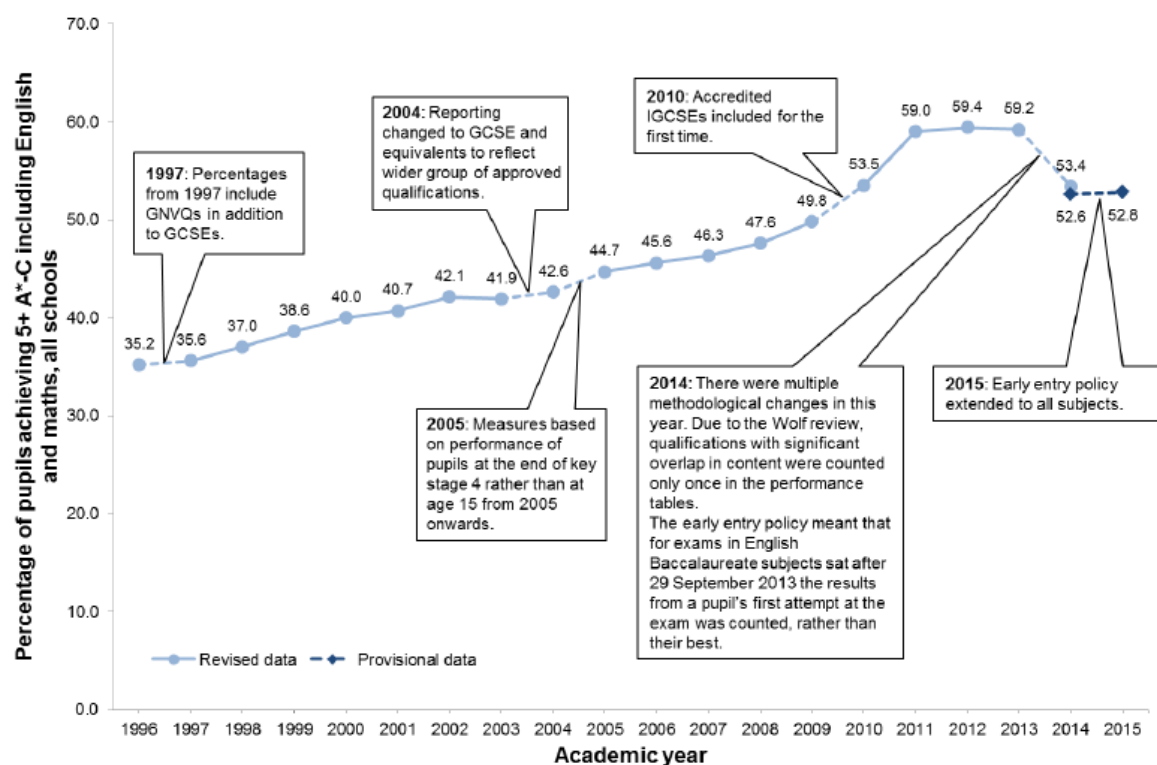
GCSE

Significant changes have been made to qualifications that contribute to the nationally published 5A*-C E+M results. The biggest changes were made in 2014 as a result of the Wolf review and these have contributed to the declining trend in national performance. **As a result, the DfE states that it is not possible to compare a local authority's achievement figures to its achievement in previous years.**

The key changes are that only first entry results count towards 5 A*-C including English and Maths. In addition, many vocational qualifications are no longer included, for example Science BTEC. These factors have had a significant impact in Haringey as early entry and vocational qualifications contributed to Haringey's improvement trend.

Haringey has also been affected in both English and Maths attainment and progress by boundary changes made to IGCSE English and Edexcel Maths. All but one of Haringey schools uses the Cambridge IGCSE English exam board and all Haringey schools use the Edexcel Maths exam board. It was an 8 mark change to the boundary which is almost an entire grade's difference. Such boundary changes affect borderline grade D/C pupils and therefore have a greater impact on schools with lower starting points.

Figure 1: Percentage of pupils achieving 5+ A*-C including English and maths
England, all schools, 1996-2015



Source: Key stage 4 attainment data

The DfE published results do not yet have disapplied pupils removed, nor do they take account of re-marks. The Haringey data presented in this analysis takes account of disapplied pupils and is therefore different to the current unvalidated DfE figures.

GCSE 5+ A* - C (E&M)	2011	2012	2013	2014	2015 provisional
Haringey schools	57	59	64	59	54
Haringey without disapplied pupils					57
Haringey residents	59	59	63	60	n/a
England	59	59	59	53	53
London	62	62	65	62	60

Nationally 53% of all pupils achieved 5+ A*-C including English and Maths (the same figure as 2014). Haringey remains above national with 57% (when new arrivals are disapplied) but has dipped since last year, unlike the national figure.

DFE Haringey Matrix published 7th January 2016

Attainment/Progress	Achievement rank	Attainment grade	Improvement ranking
GCSE 5+ A* - C (both English and maths)	105 th	C	D

GCSE progress in English	39 th	B	C
GCSE progress in maths	33 rd	A	C

The DFE Matrix shows that Haringey's improvement rankings for attainment and progress have dropped to a grade C and D reflecting the dip in 5 A*-C including English and Maths (which is now ranked 105th). Rankings for pupil progress are at 39th for English and 33rd for Maths. Although these have dipped from 2014 they still reflect a very good level of progress. The difference in the rankings between attainment and progress shows the lower starting points of pupils in Haringey compared to National.

Looking towards the revised measures in 2016

In 2016, the main measure at KS4 will be Progress 8.

The new Progress 8 measure will be based on students' progress measured across eight subjects: English; mathematics; three other English Baccalaureate (EBacc) subjects (sciences, computer science, geography, history and languages); and three further subjects, which can be from the range of EBacc subjects, or can be any other approved, high-value arts, academic, or vocational qualification.

From 2016, the floor standard will be based on schools' results on the Progress 8 measure. The closest measure which correlates to 2016 Progress 8 is the 2015 'Best 8' figure. The DFE's 'Raise' report has the following 'Best 8' percentile rankings for each subject area at GCSE.

Overall Best 8 = 14th percentile

English = 30th percentile

Maths = 8th percentile

Science = 4th percentile

Languages = 2nd percentile

Humanities = 8th percentile

The 14th percentile for overall Best 8 places Haringey in the middle of the top quartile and reflects outstanding performance compared against the national picture. There is currently no published data for 'Best 8' across London boroughs for comparison.

Provisional results for Post 16 level 3

GCE/ A level/ Level 3 qualifications

Attainment	Attainment rank	Attainment grade	Improvement ranking
Average point score per student	53 rd	B	A
Average point score per entry	41 st	B	A

Total Point score per student	2013	2014	2015 provisional
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Haringey	640.5	664.1	689.2
England	724.3	714.0	700.3
London	682.7	688.2	671.8

Total point score per entry	2013	2014	2015 provisional
Haringey	209.2	214.2	214.8
England	213.7	213.4	214.8
London	209.5	210.0	211.9

Results in Haringey have improved considerably from 2013 whereas results in England and London have either decreased or remained broadly similar.

The average total point score per student has improved by nearly 50 points from 640.5 in 2013 to 689.2 in 2015. It remains below the England average of 700.3 (though the gap has significantly reduced) but is well above the London average of 671.8. The DFE Haringey Matrix shows Haringey has an improved ranking at 53rd for this measure with a B grade attainment ranking and an A grade improvement ranking.

The average point score per exam entry has also improved significantly from 2013 to 2014, much more so than England and London figures which only have slight increases. Haringey performance of 214.8 points is now in line with England and above London at 211.9. The DFE Haringey Matrix shows Haringey has an improved ranking at 41st for this measure with a B grade attainment ranking and an A grade improvement ranking.

Summary

All attainment measures in all phases are now above national except for the Post 16 total point score per student measure (for which the gap has narrowed considerably). KS1 and KS2 are above national for the first time ever. KS2 reading, which has been a significant focus, has improved considerably.

Working towards 2016 outcomes, the School Improvement Team's key areas of focus are to further accelerate progress in Early Years to meet the LTQ; to raise standards in Year 1 phonics to at least meet the national average; to support schools in revising the KS4 curriculum and pupil interventions to meet the needs of the new Progress 8 measure and to bring Post 16 total point score per student in line with national figures.